REPORT: VISIT TO UNIVERSITY OF MISSOURI KANSAS CITY
School of Nursing

This report is submitted in accordance with the UMSEAP grant that has made the visit possible and to record my sincere appreciation of the opportunity provided. This visit was most worthwhile in terms of exposure to a well established system of advanced nurse practitioner education as well as the provision of undergraduate and post graduate education. In addition the research and clinical learning aspects were included. This resulted in a well rounded and busy schedule of activities.

The purpose of the visit was to follow on the visit of Professor Thad Wilson to UWC in May of 2007. During that time Dr Wilson visited local settings, however, most of the time was spent working on the curriculum for the masters programme in advanced nurse practitioner. Subsequently new developments required further changes to the curriculum and the revised version was taken to UMKC for further development.

The schedule of activities was set up to expose me to both the theoretical and clinical academic components as offered at and by UMKC. This included time spent in urban and rural health care facilities as well as the simulated clinical learning laboratories at the school of nursing. This also provided the opportunity to assess the types of clinical activities and the required equipment for clinical learning in order to set up similar facilities at UWC.

The theoretical exposure entailed access to classroom based learning and various committees tasked with curriculum and educational aspects. The proposed curriculum for masters in advanced nurse practitioner was also approved at the UMKC curriculum committee, opening the way to more specific arrangements towards joint offering of modules once compatible electronic systems are in place.

Both formal and less formal social events formed part of the programme and these too were greatly appreciated for the opportunities to meet a wide range of university and health personnel. These included the opening of the new health sciences building, a staff awards evening and similar events.

The report on progress and outstanding matters was drawn up at the conclusion of the visit and is attached to this report.

The current situation and way forward is that the curriculum has been approved by the South African national department of education and all UWC structures with some further minor adjustments. Most situational analyses for clinical sites for use in clinical learning have been completed, draft syllabi exist for each module with about 70% of the curriculum ready for delivery and documentation for submission to South African Nursing Council is in preparation. As soon as that accreditation is received it will be possible to admit the first group of students.

With sincere appreciation Elma W Kortenbout