

UM/South Africa Program Update December, 2000

A Report of the University of Missouri South Africa Education Program

Committee UM-Columbia UM-Kansas City UM-Rolla UM-St. Louis

UM South Africa Education Program Committee:

- Dr. Joel Glassman, Chair, UMSL
- Dr. Edward Hale, UMR
- Dr. John Heyl, UMC
- Dr. Joseph Hughey, UMKC
- Dr. Judith McCormick, UMKC
- Mr. Michael Middleton, UMC
- Dr. Suzanna Rose, UMSL
- Ms. Jeanie Smallwood, UMR
- Dr. Ronald Turner, UM

UMSAEP Committee Adds More Members

The UMSAEP Committee recently increased its membership from two to three from each of the four UM campuses to include all campus study abroad program directors. Recently-appointed committee members include Dr. K.C. Morrison, Professor of Political Science, UMC; Dr. Jim McCartney, Professor of Sociology and Interim Director of the International Center, UMC; Mr. Dan Stoll, Director, International Academic Programs, UMKC; Dr. Bob Laudon, Professor of Geology/Geophysics, UMR; Dr. Ralph Wilkerson, Professor of Computer Science, UMR; Dr. Gwen Turner, Associate Professor, Division of Teaching and Learning, UMSL; and Dr. Charles Korr, Professor of History and Fellow, Center for International Studies, UMSL.

2001 Faculty Exchange Participants Selected

The UMSAEP Committee met with Professor Jan Persens, UWC Director of International Relations, on October 3, 2000, in St. Louis to select faculty exchange participants for 2001. Projects submitted by the following UM and UWC faculty were funded:

UWC Faculty Projects

Nelleke Bak – Education (Host: Prof. Susan Flader, UMC) David Key – Chemistry (Hosts: Prof. Gordon Anderson, UMSL; Prof. Y.C. Jean, UMKC; Prof. Oliver Manuel, UMR) Gavin R. Davis – Library & Information Science (Host: Prof. Bryce Allen, UMC) Meschach Ogunniyi – Science Education (Host: Prof. Bill Kyle, UMSL)

UM Faculty Projects

Kevin Rudeen – Health Related Professions, UMC (Host: Prof. Ladele Amosun) Shannon Jackson –Sociology/Anthropology, UMKC (Host: Prof. Steve Robins) Shari Dunn-Norman – Geological & Petroleum Engineering, UMR (Host: Prof. Jan van Bever Donker)

UM Faculty Exchange Visits to South Africa in 2000

UM Faculty Exchange visitors to South Africa in 2000 included: Dr. Greg Arling, UMKC; Dr. Joseph Bien, UMC; Dr. Roy Fox, UMC; Dr. Richard Madsen, UMC; Ms. Dianne Orton-Howard, UMC; and Dr. Ron Turner, UM. The project of Dr. Gordon Anderson, UMSL, did not require a visit.

UWC Faculty Exchange visitors to UM in 2000 included: Dr. Mickey Chopra, Dr. James Darkwa, Dr. Harold Herman, Dr. Robert Lindsay, and Dr. Jan Persens.

Dr. Graham Botha, UWC, also visited UM in October, 2000, and Dr. Hal Jeffcoat, UMC, visited UWC in May-June, 2000.



UM/UWC Exchange Summary

	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	Total
UM Visits	4	6	7	14	11	12	10	11	11	7	9	9	14	9	8	142
UWC Visits	4	10	11	18	17	25	10	13	13	7	8	11	11	5	6	169
Total	8	16	18	32	28	37	20	24	24	14	17	20	25	14	14	311

UM Faculty Proposals Invited for 2002 Projects

UM faculty are invited to submit proposals by July 15, 2001, for 2002 projects under the UM/UWC Linkage Program and the South African Partnerships Program. The combined RFP can be found on the web at a new URL, <http://system.missouri.edu/umsaep>, as well as at the old address, <http://www.system.missouri.edu/urel/main/second/wsarfp.htm>.

USAID Telp Linkage Grant Update

The UM/UWC USAID TELP project is entering its second year. TELP project teams have completed a successful first year with submission of a year one report to USAID in September 2000. Overall project director Joel Glassman expects approval of year two work plans soon.

With the departure of Dr. Suzanna Rose from UM-St. Louis and Dr. Cheryl Potgieter from UWC, the Women's Studies career and curriculum development project will be led by Dr. Tammy Shefer, UWC, and Dr. Susan Murray, UMR.

UM TELP project visitors made 19 visits to UWC in 2000. Visitors included Dr. Neil Anderson, UMR; Dr. Gregory Arling, UMKC; Dr. Gerald Browning, UMC; Dr. J. David Eick, UMKC; Dr. Nolen Ellison, UMKC; Dr. Joel Glassman, UMSL; Dr. John Henschke, UMSL; Dr. George McCall, UMSL; Mr. Mike Middleton, UMC; Dr. Rich Oliver, UMC; Dr. Lois Pierce, UMSL; Dr. Michael Reed, UMKC; Dr. Suzanna Rose, UMSL; Dr. Kevin Rudeen, UMC; Mr. Jeremy Strohmeyer, UMR; and Mr. Doyle Webb, UMR.

UWC TELP project visitors made 15 visits to UM in 2000. Visitors included Dr. Charlene Africa, Dr. Trevor Arendorf, Dr. Antony Bijker, Ms. Phoebe Bolton, Ms. Geraldine Dyason, Dr. Johannes Hille, Dr. Quinette Lowe, Dr. Fareed Moosa, Dr. Yusuf Osman, Dr. Jan Persens, Dr. Cheryl Potgieter, Dr. Madge du Preez, Dr. Rose September, and Dr. Linde Stevens.

South African Partnerships Program

In August, the UMSAEP Committee approved a South African Partnerships Program award for 2001 to Dr. Charles Korr, UM-St. Louis, for completion of a project on the role of sports in the lives of political prisoners of the apartheid regime on Robben Island. Korr will interview ex-prisoners at several sites in South Africa.

Dr. Adrienne Hoard, South African Partnerships Program participant in 2000, has created an exhibition of 25 photographs, entitled "Women Warriors: Cultural Guardians of the Ndelbele," which will travel to Historically Black Colleges and Universities for the next two years. The exhibit opened at Southern University in Baton Rouge in September 2000 and was featured on CNN International in July. In an interview on South African public radio on July 6, 2000, marking the opening of the exhibition at the Unisa Art Gallery on the Unisa Main Campus in Pretoria, Hoard discussed the cultural transformations in Ndebele art forms over the four years of her research in South Africa.

South African Partnerships Program visitors to South Africa in 2000 included Dr. Adrienne Hoard, UMC; Dr. John Jones, UMC; Dr. William C. Kyle, Jr., UMSL; Dr. Joshua Millspaugh, UMC; Dr. Charles Nilon, UMC; Dr. Antony Okafor, UMR; Dr. Andrew Otieno, UMR; Dr. Mark Ryan, UMC; and Dr. Jerry Wade, UMC.



South African Partnerships Program Visitors, 1997-2000

1997	1998	1999	2000	Total
3	4	6	9	22

Students Named Henry Mitchell Scholarship Winners

Four UM students have been chosen to receive Henry Mitchell Scholarships from the UMSAEP Committee in the amount of \$1,250 for 2000-2001. They are Theodore Cardos, UM-Columbia, and Joseph Frank, Lisa Tallin, and Lynn Smith, all from UM-St. Louis. Cardos is a junior in

Political Science; Frank is a senior in Public Policy Administration; Tallin is a graduate student in Social Work; and Smith is a graduate student in Public Policy Administration/International Studies.

UWC will send its first Mitchell Scholars to UM for the winter semester of 2001. They are Vanessa Gurie, a junior in Physical Therapy, and Anthea Wentzel, a junior in Journalism. Both will study at UM-Columbia. The student exchange program is coordinated by an UMSAEP subcommittee chaired by Ms. Jeanie Smallwood, UMR. Other subcommittee members are Prof. Joel Glassman, UMSL, Prof. Joe Hughey, UMKC, and Prof. Mike Middleton, UMC. A program brochure will be ready for distribution soon. An application form is available for downloading at the UMSAEP website. Completed applications should be sent to Ms. Jeanie Smallwood, 103 Norwood Hall, UM-Rolla, Rolla, MO 65409.

Exerpts from Trip Reports by Recent Exchange, Partnership Participants

Dr. Nelleke Bak, Education, UWC, whose attendance in September 2000 at a UM-Columbia Community Development Academy (CDA) course, entitled "Creating Capacity for Dynamic Communities," was partially funded by UMSAEP, said:

"The CDA course is being adapted for South African students and a South African context. This means that the examples used differ, but the approach to community development, the principles and processes for building communities, are ubiquitous. In this sense the CDA course is of substantial value to me as a member of the CDA (South Africa) team. Given the urgent call for community development in South Africa, and given the scarcity of resources, we cannot afford to neglect this issue or squander resources on community development projects that are fundamentally flawed in their approach and thus unsustainable. The history of South Africa is one of strict centralized control, politically and economically, thus discouraging (and in many cases, disabling) communities from following a kind of "self-help" approach. Since the democratic government has come into power, there are neither resources nor the capacity to deliver everything from central government - communities now are in fact encouraged to develop their own initiatives and, to a large extent, fund their own development. Not having a tradition of decentralized organisation, communities and community developers need to be trained in the kind of processes that the CDA promotes. In this way, the CDA course potentially makes a huge contribution to the overall development of South African communities.

"CDA course 1 has already been offered to South African community developers. The response has indicated clearly that there is a great need for such a course and the South African CDA team (together with the University of Missouri CDA team) are in the process of discussing how to take it further. Attending the course together with the other South African presenters, was a very fruitful experience for offering the CDA course here in South Africa in collaboration with MU."

Dr. Anthony Okafor and Dr. Andrew Otieno, Mechanical & Aerospace Engineering, UMR, South African Partnerships Program participants: "Whereas the state of research in structural health monitoring is fairly advanced in the United States, its concepts are just beginning to emerge in other countries like South Africa. South Africa on the other hand is endowed with a vast collection of infrastructure and manpower ability to maintain the infrastructure. The

research capability is also unquestionably sufficient. Our collaboration has opened up a new avenue of research ideas that will benefit both the South African and US economy in terms of developing more efficient technologies and methodologies for the monitoring of our infrastructure and facilities."

Dr. Roy Fox, Curriculum & Instruction, UMC, was supported by UMSAEP in 2000 to continue collaboration with his UWC colleague, Dr. Prevot van der Merwe, primarily focusing on the teaching of writing, language, and media literacy for teachers, preservice as well as inservice. Fox writes:

"I believe that Professor van der Merwe and I have developed a powerful and innovative plan for training teachers in multilingual and multicultural classrooms. Our approach highlights the following components: 1) extensive electronic collaboration between teams of faculty and students in both countries—discussions and evaluations of theory and research relevant to multiculturalism, the teaching of writing and reading as processes, and the roles of electronic media in facilitating students' fluency in reading and writing; 2) after the virtual exchange, an actual exchange of students, graduate students, and faculty from the USA and the RSA; 3) the field-testing and revision of classroom approaches developed by the teams; and 4) dissemination of results through collaborative publications, as well as presentations at conferences.

"One would be hard-pressed to find classrooms and other social situations where the issues inherent in multiculturalism and multilingualism play more powerful roles than in Cape Town, South Africa. Such issues will become increasingly important in the USA. In my home state of Missouri, more than 60 languages are spoken. I would expect that the effect of this on my own work is that I will more often focus on these issues in my own teaching and research."

Dr. Richard Madsen, Statistics, UMC, writes: "I had anticipated working with 20 to 30 different faculty and graduate students during my six-week visit. The actual total was about 40 different individuals. I attribute the success in this area to several factors. One was that the need or demand for statistical consulting was even higher than I had thought it might be. Another factor was the fact that I had been at UWC in 1998 and consequently had made some prior contacts. There were several individuals who came for consulting with whom I had consulted on the previous visit. There was a certain amount of word-of-mouth advertising in the sense that several persons told me that so and so had recommended that they come to see me. In addition there was 'advertising' done via e-mail messages sent to faculty telling them of my availability. Messages were sent both prior to and after my arrival."



Web Resources on South Africa

Please note the following sources of information related to South Africa on the World Wide Web:

- African Internet Connectivity: <http://www3.sn.apc.org/africa>.
- Weekly Mail and Guardian: <http://www.mg.co.za/mg/> (Described as the first and best South African publication on the Internet.)
- African National Congress Home Page: <http://www.anc.org.za>
- ANC Publications: <http://www.anc.org.za/lists/ancpubs.html>
- The South Africa Initiative Office (U. of Michigan): <http://www.umich.edu/~saioum>
- Independent Online News: http://www.iol.co.za/htm/frame_news

UWC Website: UWC's WWW home page can be found at <http://www.uwc.ac.za>.

This newsletter is intended to facilitate communication among those who are interested in the UM South African Education Program. Feedback is welcome. If you have questions related to any aspects of the program, or if you have items that you would like to see included in this newsletter, please contact:

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